



Exclusions

The school's Behaviour Policy should be robust and readily available to all pupils, parents and carers

Exclusions should only be for disciplinary reasons;
In response to serious or persistent breaches of school's behaviour policy;
and
where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others within the school

Schools should make every effort to ensure everything has been done possible to support the pupil prior to permanent exclusion.

It is unlawful to increase the severity of an exclusion for a non-disciplinary reason; because a pupil has additional needs; a disability; reasons such as attainment, ability, or action of the parents. If a fixed period is extended or made permanent the head teacher must write to the parent again giving reasons

When excluding, the wider principles of the school's legal duties should be considered and also any contributing factors: maybe the pupil has suffered a bereavement, has mental health issues, or was a subject of bullying.

Suggested action that can be taken prior to permanent exclusions:

- If the pupil has a Statement of Special Needs or an EHCP, ensure a review has taken place recently;
- Reasonable adjustments have been made to support the pupil;
- Pastoral Support Programmes/Individual Education Plans/Behaviour Plans have been set up and reviewed;
- A Risk Assessment and Risk Management Plan;
- Application made for a place at a Special Resource Base;
- Support/advice has been accessed from others, e.g. S2S or the SSSfN;
- Support/advice from CAMHS or Ed Psych Service, if appropriate;
- Support offered for Early Help referral or a multi-agency meeting such as an FSP, particularly in the case of persistent disruptive behaviour;
- Consideration given to a managed move.

The pupil's views should be captured all through the exclusion process

